



Learning Recovery & Extended Learning Plan

District Name:	Brooklyn City School District
District Address:	9200 Biddulph Road, Brooklyn, Ohio 44144
District Contact:	Michelle Kalish-Cireddu, Assistant Superintendent
District IRN:	043653

1. **Impacted Students:** How will schools and districts identify which students have been most impacted by the pandemic in terms of their learning progress (with a focus on the most vulnerable student populations)?
 - a. Each building principal will develop a list of students who would most benefit from participating in the Summer 2021 programs using the following criteria:
 - Failure of a course/credit recovery
 - MAP scores in the yellow or red range in ACHIEVEMENT on end-of-year assessments
 - MAP scores in the yellow or red range for GROWTH for end-of-year assessments
 - Other assessments utilized by teachers in the classroom setting

Students who have shown impacted Social Emotional Needs will be identified through the school counselor.

Beginning with the 2021-2022 school year, student growth will be measured through standardized assessments including MAPS, Acadience Reading, as well as classroom assessments.

2. **Needs:** How will schools and districts identify the needs of those students?
 - a. For those high school students who are credit deficient, the specific courses that a student has failed and will be identified.
 - b. For students in grades K-8, we will use subscore data on previously identified assessments to determine the skills and strategies most needed by students.
 - c. Social Emotional needs will be determined through small and class counseling lessons, student self-identification, parental input and teacher identification.
 - d. Each school will utilize their TBT (Teacher Based Teams) to review student data and make adjustments as needed.
 - e. Individual students who do not respond to Tier 1 (whole group) instruction will be identified to find appropriate Tier 2 interventions. The RTI process will be documented through team notes.



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3. **Resources and Budget:** What resources are available to address those needs? Generally, what is the budget for the plan?

The district will utilize ESSER grant funding to provide supplemental instruction, additional materials and resources, as well as professional development for teachers.

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The district has also committed to an Extended Day Learning Option for students in grades K-12 to allow instructional staff to review student data and to collaborate on curriculum and instructional issues including:

- in-depth student data analysis,
- collaboration with “gap” buildings, building, grade level and department colleagues
- district initiatives

Students are released from school, daily, at 1:30 pm. This early release allows staff to identify and work with students in need of additional remediation and enrichment. This schedule is flexible for students and families to allow staff to optimize the additional learning opportunities for all students. The program will occur during the 4th quarter of the 20-21 school year.

4. **Approaches:** What approaches can best be deployed to address those needs? (This may include approaches such as ending the school year later than scheduled, beginning the new year early, extending the school day, summer programs, tutoring and remote options.)

We will be utilizing a traditional summer school model for credit recovery, and an Extended Learning Day (ELD) model for students in grades K-12. This ELD option will occur from April 12 through May 28, 2021.

In addition, our district has created the Brooklyn Digital Learning Academy for students in grades 9-12 who are not experiencing success with a traditional school format. The Brooklyn Digital Learning Academy will be a combination of in-person, online, and hybrid schedules. During the school year, we will utilize support staff to provide additional support both throughout the school day and after school as needed. This academy will be an optional for students starting with the 21-22 school year. Students will be required to complete an application process to enroll in the BDLA.

5. **Partnerships:** Which local and regional partners (such as educational service centers, Information Technology Centers, libraries, museums, after-school programs or civic organizations) can schools and districts engage in supporting student needs?
- a. We currently have partnerships with the Brooklyn City Parks and Recreation Center and St. Thomas Moore School to provide a 9-week summer intervention/enrichment program for all students residing in the Brooklyn City School District in grades K-6.



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6. **Alignment:** How can this plan reinforce and align to other district or school plans, including plans for Student Wellness and Success Funds, improvement plans or graduation plans?

We will be utilizing a traditional summer school model for credit recovery for students in grades 9-12, during the summer of 2021.

The Brooklyn City Schools will be offering an Extended Learning Day option during the 4th quarter to help students strengthen necessary skills to begin the 2021-2022 school year with a head start! This program will be in core content areas to allow students in grades K-7 and will be course specific for grades 8-12. There will also be a social-emotional component for students transitioning back to in-person instruction. The program will occur during the 4th quarter of the 20-21 school year.